

Expanded Learning Opportunities Grant Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
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The following is the local educational agency's (LEA's) plan for providing supplemental instruction and support to students, including those identified as needing academic, social-emotional, and other supports, including the provision of meals and snacks. The plan will explain how the LEA will use the funds it receives through the Expanded Learning Opportunities (ELO) Grant to implement a learning recovery program for at least the students included in one or more of the following groups: low-income students, English learners, foster youth, homeless students, students with disabilities, students at risk of abuse, neglect, or exploitation, disengaged students, and students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

For specific requirements please refer to the Expanded Learning Opportunities Grant Plan Instructions.

Plan Descriptions

A description of how parents, teachers, and school staff were involved in the development of the plan.

e3 parents, teachers, school staff and community partners were involved in the development of the plan through a series of stakeholder meetings. Each meeting was grounded in a clear agenda and vision, presentation slides, breakout sessions for small group discussion, and actions developed using shared files of Google Docs and Sheets. ELOG funds support components and implementation of the plan that were developed in these stakeholder meetings.

“Re-Opening” meetings/workshops:

- January 5, 13, 20
- February 10, 16, 24
- March 11, 22, 25

“Re-Imagining Education” meetings/workshops:

- February 18
- March 3, 17, 26
- April 21
- May 13

A description of how students will be identified and the needs of students will be assessed.

Students will be identified and their needs assessed using a variety of hard and soft data, as measured by rubrics, standards-based learning criteria and metrics, technology-assisted programs, including the following:

- SBAC reports
- NWEA Maps for Reading and Math
- Course Grades
- Course formative assessments, e.g. quizzes, exams, presentations
- Student work samples
- Teacher observations/interactions with scholars via Zoom in whole class and breakout sessions
- Edgenuity reports
- IXL reports
- Turnitin.com reports
- NoRedInk reports
- Achieve3000 Lexile LevelSet scores and performance reports
- SPED IEP goals/progress reports
- English Learner ELPAC progress reports

A description of how parents and guardians of students will be informed of the opportunities for supplemental instruction and support.

Parents and students will be informed of the opportunities for supplemental instruction and support through a combination of in-person and virtual meetings, phone calls, digital communications, and surveys.

- Weekly ParentSquare messages to scholars and parents
- Google Forms surveys sent to scholars and parents

- Dean of Instruction/Learning Facilitator messages to scholars and parents via Google Classroom, G-Chat, email, surveys
- ASB and Student Advisory meetings
- District/English Language Advisory Committee (D/ELAC) and School Advisory Committee/School Site Council (SAC/SSC) meetings

A description of the LEA’s plan to provide supplemental instruction and support.

e3 Civic High has developed a comprehensive plan to provide supplemental instruction and support to meet the needs of all scholars. The plan provides this supplemental instruction and support via actions that are funded across the seven subcategories listed below. The plan’s actions support the implementation of our vision to re-imagine education in a new era of post-pandemic learning, where learning is distributed, often in a hybrid manner, and interest and engagement are paramount to effective teaching and learning. To support extending instructional learning time, e3 Civic High will provide summer school enrichment and intervention with corresponding staffing, eight (8) afternoon tutors, and a Latinx Scholar Advisor. To accelerate progress to close learning gaps, e3 will provide new and appropriate physical education equipment to counter scholars’ weight gain experience during pandemic; Structured English Immersion and English Language instructional support; and, NoRedInk program to support writing instruction across the curriculum. To integrate student supports to address barriers to learning, e3 will provide eight (8) afternoon tutors for specialized Tier 2 and Tier 3 instruction. Snacks will also be provided to scholars during before and after school program offerings. To provide a community learning hub that gives scholars and families access to technology, WiFi, and various learning platforms with support, e3 will purchase premium paid Zoom licenses for video conferencing and online distance learning, required hardware from Amazon, and eight (8) tutors for small group coaching and one-on-one instruction. To provide supports for credit deficient scholars, to assist with course completion and future college access/competitiveness, e3 will contract with Curious Cardinals-- a mentorship and workshop program that promotes college readiness and project-launches for scholars. Additionally academic services and programs include PearDeck, an interactive program for slide share and scholar interaction with peers and Learning Facilitators. Lastly, e3 will provide training and support to staff and scholars via a Latinx Advisor who will model and guide further cultural competency and mentorship schoolwide.

Expenditure Plan

The following table provides the LEA’s expenditure plan for how it will use ELO Grant funds to support the supplemental instruction and support strategies being implemented by the LEA.

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
Extending instructional learning time	\$87,225.00	
Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports	\$76,966.65	

Integrated student supports to address other barriers to learning	\$21,608.59	
Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports	\$52,573.76	
Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility	\$30,000.00	
Additional academic services for students	\$5,704.00	
Training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs	\$40,000.00	
Total Funds to implement the Strategies	\$314,048	

A description of how ELO Grant funds are being coordinated with other federal Elementary and Secondary School Emergency Relief Funds received by the LEA.

e3 Civic High is carefully coordinating ELOG funds with other federal Elementary and Secondary School Emergency Relief Funds received by the LEA to maximize positive learning outcomes for all students. All actions supported by ELOG funds have been cross-referenced with Learning Loss Mitigation Funds, ESSER 1-3 plans, In-Person Instructional Grant, and Title 1 Funds. In cases where ESSER 1 actions and funds were not appropriate per the ELOG criteria, those actions were carried over to ESSER 2 or 3.